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# Annals Of Internal Medicine Academia And Clinic Consort

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## ALVARO JAZMIN

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*Understanding Medical Education* Elsevier

Given the increasing role of intellectual property (IP) in academic research, it is important for academic scientists to gain greater awareness and knowledge of the various issues involved with IP resulting from their research and inventions. In addition, the line between academic and industrial research has been blurred, and a large amount of crossover exists due to corporate funding of academic research and collaborations between company and university laboratories. These and other factors have complicated the push toward technology transfer in universities. As commercialization has become inseparable from university research, there is now an essential need for academics to have a greater understanding of the processes involved. Intellectual Property in Academia: A Practical Guide for Scientists and

Engineers fills this need, providing an indispensable source of information for researchers in academia. You've Just Invented a Gadget - What Now? Written by a select team of IP professionals, most of whom also have years of experience as scientists, this volume addresses IP issues relevant to the academic community—including ways to efficiently deal with the structural constraints inherent in the university environment. Scientists and engineers will benefit from the authors' insights and their advice on how to establish good communication with university Offices of Technology Transfer. This perspective affords a common language and facilitates a smoother path through IP procedures. The book covers the best approaches to determine invention novelty by prior art searching and gives step-by-step guidance in using the best modern electronic patent databases. It presents a unique practical approach for assessing the monetary value of ideas and provides software for invention valuation, which can be used even during the early stages of an invention's development. The book also discusses invention ownership, which is a crucial

issue for scientists employed by universities. Get Answers to Your Questions about the Steps in Invention Commercialization Taking a more comprehensive approach than a basic how-to book on patent law, this reference answers inventors' frequently asked questions about employment legislation as well as business and market estimation, invention priority registration, and other necessary steps for the successful commercialization of university inventions. It presents encouraging examples of academic patent successes, describing both the right moves and common mistakes made by scientists. It also provides practical advice on patent writing, filing, and prosecution, useful for both academic and industrial researchers. Other key topics addressed by the text include using copyrighted material, protecting material with copyrights, crucial IP legislation, business models, and new trends and changes in the U.S. patent office. In short, readers will find that this book provides a pathway for easing their journey through the IP process.

**Academic Nursing Practice** Edward Elgar Publishing

This handbook provides an overview and synthesis of relevant literature related to the issue of the well-being of working women. This focus addresses a gap that currently exists in the quality-of-life and well-being fields. The work of the authors answers the following broad questions: Does gender matter in the well-being of working women? Do prejudices against and stereotypes of women still play a role in inter-personal interactions in the workplace that could hinder women from flourishing professionally? Does the organizational context, such as organizational culture, reward systems, and leadership, contribute to the well-being of working-women? What impact

does the national context have on the well-being of working women? And finally, how can public policies help enhance the well-being of working women? These are important issues for academics, researchers, and graduate students interested in gender issues in the fields of management, sociology, psychology, social psychology, economics, and quality of life studies. Policy makers and practitioners will also find this book beneficial. Equitable treatment and outcomes for all, regardless of gender, remains a challenging goal to achieve, with various barriers in different contexts and different cultures, and this book provides strong coverage of this important topic of well-being of working women.

*Women in Academic Leadership* Elsevier

This inspiring new book weaves a web of stories focusing on people whose work in health professions education has touched the lives of others in very important ways. Each chapter is told from the viewpoint of an education innovator and is supplemented by short reflections from those individuals whose lives have been changed as a result of that work. With a focus on the process of innovation, the book organically explores various phases from conceptualization, implementation, evaluation, and dissemination. Educators' Stories of Creating Enduring Change generates a deeper understanding of an individual's capacity for creating enduring change. It is ideal for all medical professions educators.

Genre Studies in English for Academic Purposes/ Estudios de Genero en Ingles para propositos academicos Springer Science & Business Media

The thirteen essays in Educating for Professionalism examine the

often conflicting ethical, social, emotional, and intellectual messages that medical institutions send to students about what it means to be a doctor. Because this disconnection between what medical educators profess and what students experience is partly to blame for the current crisis in medical professionalism, the authors offer timely, reflective analyses of the work and opportunities facing medical education if doctors are to win public trust. In their drive to improve medical professionalism within the world of academic medicine, editors Delese Wear and Janet Bickel have assembled thought-provoking essays that elucidate the many facets of teaching, valuing, and maintaining medical professionalism in the middle of the myriad challenges facing medicine at the dawn of the twenty-first century. The collection traces how the values of altruism and service can influence not only mission statements and admission policies but also the content of medical school ethics courses, student-led task forces, and mentoring programs, along with larger environmental issues in medical schools and the communities they serve. Contributors: Stanley Joel Reiser Jack Coulehan Peter C. Williams Frederic W. Hafferty Richard Martinez Judith Andre Jake Foglio Howard Brody Sheila Woods Sue Fosson Lois Margaret Nora Mary Anne C. Johnston Tana A. Grady-Weliky Cynthia N. Kettyle Edward M. Hundert Norma E. Wagoner Frederick A. Miller William D. Mellon Howard Waitzkin Donald Wasylenki Niall Byrne Barbara McRobb Edward J. Eckenfels Lucy Wolf Tuton Claudia H. Siegel Timothy B. Campbell

*Time to Heal* Cambridge Scholars Publishing

Get the foundational knowledge about health sciences librarianship. The general term “health sciences libraries” covers

a wide range of areas beyond medical libraries, such as biomedical, nursing, allied health, pharmacy, and others. Introduction to Health Sciences Librarianship provides a sound foundation to all aspects of these types of libraries to students and librarians new to the field. This helpful guide provides a helpful overview of the health care environment, technical services, public services, management issues, academic health sciences, hospital libraries, health informatics, evidence-based practice, and more. This text provides crucial information every beginning and practicing health sciences librarian needs—all in one volume. Introduction to Health Sciences Librarianship presents some of the most respected librarians and educators in the field, each discussing important aspects of librarianship, including technical services, public services, administration, special services, and special collections. This comprehensive volume provides all types of librarians with helpful general, practical, and theoretical knowledge about this profession. The book’s unique “A Day in the Life of . . .” feature describes typical days of health sciences librarians working in special areas such as reference or consumer health, and offers anyone new to the field a revealing look at what a regular workday is like. The text is packed with useful figures, screen captures, tables, and references. Topics discussed in Introduction to Health Sciences Librarianship include: overview of health sciences libraries health environment collection development of journals, books, and electronic resources organization of health information access services information services and information retrieval information literacy health informatics management of academic health sciences libraries management and issues in hospital

libraries library space planning specialized services Introduction to Health Sciences Librarianship provides essential information for health sciences librarians, medical librarians, beginning and intermediate level health sciences/medical librarians, and any health sciences librarian wishing to review the field. This crucial volume belongs in every academic health sciences library, hospital library, specialized health library, biomedical library, and academic library.

*Medical Discourse in Professional, Academic and Popular Settings*  
Springer Nature

Colleges and universities benefit from diversity in their leadership roles and profess to value diversity--of thought, of experience, of person. Yet why do women remain under-represented in top academic leadership positions and in key positions along the academic career ladder? Why don't they advance at a rate proportional to that of their male peers? How do internal and external environmental contexts still influence who enters academic leadership and who survives and thrives in those roles? *Women in Academic Leadership* complements its companion volumes in the *Women in Academe* series, provoking readers to think critically about the gendered nature of academic leadership across the spectrum of institutional types. It argues that leadership, the academy, and the nexus of academic leadership, remain gendered structures steeped in male-oriented norms and mores. Blending research and reflection, it explores the barriers and dilemmas that these structures present and the professional strategies and the personal choices women make in order to successfully surmount them. The authors pose questions about how women leaders negotiate between their public and private

elves. They consider how women develop a vital sense of self-efficacy along with the essential skills and knowledge they need in order to lead effectively; how they cultivate opportunity; and how they gain legitimacy and maintain authenticity in a male-gendered arena. For those who seek to create an institutional environment conducive to equity and opportunity, this book offers insight into the pervasive barriers facing women of all colors and evidence of the need for a more complex, multi-dimensional view of leadership. For women in academe who seek to reach their professional potential and maintain authenticity, it offers encouragement and a myriad of strategies for their growth and development.

*Changing Landscape of Academic Women's Health Care in the United States* Springer Nature

The *Portable MHA* is a concise, readable book that gives an overview of the information covered in a Master of Health Administration program. The material is presented in a fashion so that professionals, administrative academics, and graduate students would be able to read, understand and utilise the information. The text offers distinct benefits to a variety of users. Academic, professional and medical students will be given an understanding of the health care system in which they will have to practice. They will learn how organisations function, and the real role of leadership. Administrative academics, practising clinicians and others assuming management roles but lacking formal training in Health Administration, will be introduced to the language and principles of Health Administration. Graduate students in the field will have the opportunity to be introduced to it by a team of educators experienced in the instruction of a

spectrum of students and "real world" consultation experience adding further relevance to their chapters. \* Contains 16 in-depth chapters \* Has wide appeal to health/medical and life sciences audiences \* Possible textbook use for graduate programs involved in Health Administration \* Can be used as part of an internal educational and orientation course for organizations

**Stance and Voice in Written Academic Genres** Elsevier  
This is an open access book. The book provides an overview of the state of research in developing countries – Africa, Latin America, and Asia (especially India) and why research and publications are important in these regions. It addresses budding but struggling academics in low and middle-income countries. It is written mainly by senior colleagues who have experienced and recognized the challenges with design, documentation, and publication of health research in the developing world. The book includes short chapters providing insight into planning research at the undergraduate or postgraduate level, issues related to research ethics, and conduct of clinical trials. It also serves as a guide towards establishing a research question and research methodology. It covers important concepts such as writing a paper, the submission process, dealing with rejection and revisions, and covers additional topics such as planning lectures and presentations. The book will be useful for graduates, postgraduates, teachers as well as physicians and practitioners all over the developing world who are interested in academic medicine and wish to do medical research.

*Pursuing Excellence in Healthcare* Springer Science & Business Media

In the 21st century, academic medical centers across the United

States continue to make scientific breakthroughs, to make improvements in patient care, and to provide the most advanced information and guidance in matters affecting public health. The signs of growth are everywhere—in new research buildings, new partnerships with industry, new forms of molecular medicine, and new sensitivity to the role of the human spirit in healing. This growth is due in large part to the dedication and productivity of our faculty, who are providing more patient care, more research, more teaching, and more community service than ever before. Today, there are roughly 135,000 physicians, scientists, and other faculty working at approximately 125 academic medical centers around the country. Increasingly, they are asked to do more with less. Since the 1990s, academic medical centers in the United States have lost the financial margin they once enjoyed, thereby putting new pressures on research, education, and clinical care. Medical school faculty, previously given funded time for teaching and research, are increasingly drafted to bring in clinical revenues to cover their salaries. Dedicated to the missions of research, teaching, and care, our faculty have responded well to these challenges and perform at a very high level. However, we are beginning to see the results of ongoing stress.

*Educators' Stories of Creating Enduring Change - Enhancing the Professional Culture of Academic Health Science Centers*  
Routledge

Winner of an AJN Book of the Year Award! Academic Nursing Practice can be a living laboratory that integrates the education, practice, and research mission of a school of nursing. Where better to demonstrate the efficacy of new practice models and

interventions, identify questions for further study, teach students, and keep faculty skills fresh? This book describes how to develop and implement these nurse-managed practices, based on the extensive experience of the University of Pennsylvania School of Nursing, along with case examples from other programs. Practical strategies described include securing university support, outside funding, and academic-community partnerships. *Academic Nursing Practice* offers an opportunity for nursing to exert leadership on the pressing issues facing today's health care system --access, quality, and cost. This book is an excellent resource to begin planning for one.

**Publishing and the Academic World** Multilingual Matters

Canadian universities are being slowly but inexorably corporatized. Casualizing academic labour, remaking students into consumers of education, implementing corporate management models and commercializing academic research all point to the ascendance of business interests and values in Canada's higher education system. *Academia, Inc.* examines the tensions that result from the merging of two fundamentally incompatible institutions — the university and the corporation. Brownlee argues that moving from liberal education to corporate job training, public service to profit-making and critical research to commercial invention radically undermines the goals of higher education. Investigating the history, causes and impacts of corporatization, this book explores how this transformation has taken shape and its ramifications for both universities and society as a whole. Brownlee suggests several strategies for resisting this process.

**The Leukemias: Etiology, Pathophysiology, and Treatment**

Cambridge University Press

*Academic Writing* is a unique introduction to the subject. As the author puts it in her preface, "this book develops from a strong claim: namely, that style is meaningful." In developing that theme, the author draws meaningfully on theory, especially genre theory, while remaining grounded in the particular. Giltrow presents and discusses examples of actual academic writing of the sort that students must learn to deal with daily, and to write themselves. As newcomers to the scholarly community, students can find that community's ways of reading and writing mysterious, unpredictable and intimidating. *Academic Writing* demystifies the scholarly genres, shedding light on their discursive conventions and on academic readers' expectations and values. Throughout, *Academic Writing* respects the student writer; it engages the reader's interest without ever condescending, and it avoids the arbitrary and the dogmatic. The book also offers abundant exercises to help the student develop techniques for working productively at each stage of the scholarly writing process; mastering and summarizing difficult scholarly sources; planning; and revising to create good working conditions for the reader. The third edition of Giltrow's extremely successful book incorporates extensive revisions that integrate the theoretical perspectives of genre theory into the whole of the book in a more organic fashion; the changes are designed to make the book both more attuned to scholarly practice and more accessible to the undergraduate student. Giltrow's *Academic Reading* is designed as an accompanying reader for *Academic Writing*.

*Educating For Professionalism* Taylor & Francis

Stance and Voice in Written Academic Genres brings together a range of perspectives on two of the most important and contested concepts in applied linguistics: stance and voice.

International experts provide an accessible, yet authoritative introduction to key issues and debates surrounding these terms.

Gender, Careers and Inequalities in Medicine and Medical Education Routledge

The leadership and management of academic health centers present challenges as complex as any in the corporate environment. A consensus is emerging about their integrated mission of education, research and service, and this book, first published in 2005 and focusing on value-driven management, provides a truly comprehensive review of these issues available. Based on reports produced by the Blue Ridge Academic Health Group, which has developed a framework for meeting the challenges of improving health in the 21st century, it also contains invited commentaries and case studies from leading authorities in and beyond the United States. It identifies the public policies and organizational practices required to maximise the health status of individuals and the population, and highlights innovative practices. It is essential reading for managers and leaders of clinical and basic science departments in academic health centers, and for all those involved in health systems management studies.

*A Practical Guide to Drug Development in Academia* Springer Publishing Company

This book represents the physical outcome of the symposium "Academic Voices in Contrast", organised at the University of Bergen, Norway, in May 2006. The symposium, focusing on

recent research within the field of academic discourse, was initiated and organised by the KIAP project (Cultural Identity in Academic Prose; see [www.uib.no/kiap/](http://www.uib.no/kiap/)). In this project, a special focus has been put on the study of the voice(s) of the academic author, in the doubly contrastive perspective of language and discipline. A narrow selection of distinguished scholars were invited to participate at the symposium. They were asked to address issues related to "traditional" linguistic versus contextual approaches or to interlingual and interdisciplinary similarities and differences in academic discourse. By the papers of the following, the symposium and the present book constitute a clear advancement of the research on academic discourse: M. A. A. Ariza, L. Berge, M. Bondi, S. V. Bonn, S. Carter-Thomas, T. Dahl, K. Fløttum, A. M. Gjesdal, F. Grossmann, K. Hyland, T. Kinn, L. Lundquist, A. Mauranen, M. Pabón, E. Rowley-Jolivet, F. Salager-Meyer, P. Shaw, J. M. Swales, J.L. Tønnesson, E. T. Vold, F. Wirth.

**Introduction to Health Sciences Librarianship** University of Iowa Press

Academic Health Science Centers are complex organizations with three principal functions: the education of the next generation of health professionals; the conduct of biomedical and clinical research that leads to new treatments and approaches to disease; and the delivery of comprehensive and advanced patient care. This is the first comprehensive book that describes in detail the knowledge and skill base necessary to successfully lead these complex organizations. Written by the world's leading authorities it combines the science of leadership, organizational structure, financial and personnel management, public relations and communications, trainee and student policy, community

relations, and globalization. "This volume focuses on policy considerations that provide the foundation for AHSCs to thrive. While the legislation, challenges, and strategies will change over time, the need for strong policy to influence and guide organizational and individual behavior will not. AHSCs are complex organizations that must continue to evolve to face the multifactorial nature of health care problems. How they do so will depend to a great extent not only on having appropriate policies in place but also on their success in translating these policies into effective implementation." Andrew M. Ibrahim and M. Roy Wilson, in the Foreword

The Future of the Academic Journal Harvard University Press

In today's world of growing demands and shrinking resources, academic clinicians often find themselves lost amidst the chaos of academic health centers and medical school programs, trying to make the best decisions for their career growth while satisfying the myriad work requirements of everyday life as a health care provider, teacher, investigator, and administrator. *Notes for the Academic Clinician* provides useful, practical advice in a number of relevant areas, from making career decisions and finding mentors, to executing an effective oral presentation and networking at professional meetings. Physician faculty in all medical disciplines can glean helpful guidance from this book, and hopefully move their careers forward with objective success and ongoing personal satisfaction.

How to Practice Academic Medicine and Publish from Developing Countries? John Wiley & Sons

Graduate medical education (GME) continues its decades-long evolution. Evidence-based approaches are increasingly

transforming the way we educate, evaluate, and promote GME trainees. Key to this transformation is our ability to recognize that "medical education" constitutes a true lifelong continuum, beginning with pre-medical education, then proceeding to medical school, residency (and potentially subsequent fellowship) training, and then finally the so-called maintenance of certification that continues throughout one's entire professional career. This book explores a broad range of important topics, including the novel concept of "coping intelligence," the important role of "work-life integration," professional coaching and mentorship, professional development and career-long learning, patient-provider relationship, the impact of the COVID-19 pandemic on medical education, as well as the introduction of modern technologies to ameliorate the effects of social distancing. The book further discusses two important aspects of GME program management: the process of establishing new GME programs as well as the highly intricate process of merging residency programs. Different aspects and perspectives are incorporated, including those of residents, faculty, and program leadership. The book ends with chapters on diversity, equity and inclusion, and the importance of community-based medical education.

*The Academic Medicine Handbook* Universal-Publishers

Elegant data and ideas deserve elegant expression, argues Helen Sword in this lively guide to academic writing. For scholars frustrated with disciplinary conventions, and for specialists who want to write for a larger audience but are unsure where to begin, here are imaginative, practical, witty pointers that show how to make articles and books a pleasure to read—and to write.

Dispelling the myth that you cannot get published without writing wordy, impersonal prose, Sword shows how much journal editors and readers welcome work that avoids excessive jargon and abstraction. Sword's analysis of more than a thousand peer-reviewed articles across a wide range of fields documents a startling gap between how academics typically describe good writing and the turgid prose they regularly produce. Stylish Academic Writing showcases a range of scholars from the sciences, humanities, and social sciences who write with vividness and panache. Individual chapters take up specific elements of style, such as titles and headings, chapter openings, and structure, and close with examples of transferable techniques that any writer can master.

**Academic Ethics** Springer Nature

The book brings together diverse views from around the world and provides a comprehensive overview of academic integrity and how to create the ethical academy. At the same time, the Handbook does not shy away from some of the vigorous debates in the field such as the causes of academic integrity breaches. There has been an explosion of interest in academic integrity in

the last 20-30 years. New technologies that have made it easier than ever for students to 'cut and paste', coupled with global media scandals of high profile researchers behaving badly, have resulted in the perception that plagiarism is 'on the rise'. This, in combination with the massification and commercialisation of higher education, has resulted in a burgeoning interest in the importance of academic integrity, how to safeguard it and how to address breaches appropriately. What may have seemed like a relatively easy topic to address – students copying sources without attribution – has in fact, turned out to be a complex, interdisciplinary field of research requiring contributions from linguists, psychologists, social scientists, anthropologists, teaching and learning specialists, mathematicians, accountants, medical doctors, lawyers and philosophers, to name just a few. Because of this broad interest and input, this handbook serves as the single authoritative reference work which brings together the vast, growing, interdisciplinary and at times contradictory body of literature. For both established researchers/practitioners and those new to the field, this Handbook provides a one-stop-shop as well as a launching pad for new explorations and discussions.