

# Aptis British Council

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## **KARSYN ZAVIER**

*Ace Aptis* Equinox Publishing (Indonesia)

As the demand for English language education grows in Asia, there has been a parallel growth in the development and implementation of standardized tests at the local level. Offering much-needed context on locally produced tests in Asia, contributors examine emerging models for English language assessment and the impact these large-scale tests have on the teaching and learning of English. Chapters address the following well-known and developing high-stakes tests in different regions across Asia: the GEPT, the TEPS, the VSTEP, the CET, the EIKEN and TEAP, and the ELPA. Brought together by world-renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center (LTTC), one of Asia's leading testing institutions based in Taiwan, this volume is a useful reference for evaluating, developing, and validating local tests of English and their societal impact. Comprehensive and research-based, chapters cover historic backgrounds, sociocultural contexts, test quality, international standing, and future considerations. Ideal for graduate students, researchers, and scholars in language assessment, TESOL/TEFL, and applied linguistics, this book will also be of interest to language teaching professionals, language test developers, and graduate students in Asian studies and international education, intercultural communication, and intercultural studies.

**ASSESSMENT FOR LEARNING** Cambridge University Press  
A compendium of the latest developments in research regarding English language education for Chinese-speaking learners, this volume combines cutting-edge research from multiple

internationally-known scholars. The chapters offer unique insights into some of the most salient issues related to this broad topic. The seventh volume in the Global Research on Teaching and Learning English series, co-published with The International Research Foundation for English Language Education (TIRF), this book features chapters with original research written by TIRF Doctoral Dissertation Grant awardees. The volume addresses the crucial and growing need for research-based conversations on the contexts, environments, goals, and measures of success for Chinese-speaking learners of English. It includes sections on language assessment, perceptions in university contexts, and technology, especially in relation to young learners, in order to promote in-depth discussion of the teaching and learning of English for native speakers of Chinese. The volume's 13 research-based chapters discuss topics such as the impact and implications of using emerging assessment tools; the increase in English for Specific Purposes (ESP) courses; academic speaking and writing; and teaching in an online or hybrid environment. Throughout the book the authors draw on their knowledge of their multiple contexts, as well as their learners' needs and goals. This volume brings together innovative research for TESOL and TEFL students, language teacher educators, language policy specialists, language assessment scholars, and language teachers. Readers will become familiar with how these issues related to Chinese-speaking learners of English are being addressed in academic circles around the world.

**Aptis Technical Update 2015-16** Cambridge University Press  
This monograph provides a historical overview of validity, targeting developments in both the UK and the US. It explores theoretical notions of validity as well as pragmatic validation practices and expands the arguments that need to be attended to document quality. The authors examine the need to consider, in

addition to the psychometric evidence, which has continued to prevail especially in the US, other critical sources of quality evidence. They call attention to principled design and the evidence accumulated from various departments/groups involved in test design and development. They also promote the concept of impact by design, which places consequences at the top of the evidence chain to guide all testing efforts and quality documentation. They envision validity scholarship to attend to consequences at the individual, aggregate/group, and larger educational/organisational/societal levels. Concomitant with this attention to consequences are considerations of stakeholders and the tailoring of communication to engage intended groups. Such an approach yields a more convincing validity argument. The monograph ends by calling on professionals in the field to publish case studies, which showcases localised validity arguments in practice. Local case studies represent critical endeavours to illustrate how evidence and arguments are pulled together to support the quality of a testing programme and all that it entails. *Assessing English on the Global Stage* Equinox Publishing (Indonesia)

1,000 English grammar questions is ideal for students who want to practice English grammar exercises in the style of the British Council Aptis exam. It is written for self-study or to use in a group with a teacher as additional practice material. It is useful as a tool for revision for practicing new structures. There are 30 tests including answers: 10 tests at Lower Intermediate / Intermediate B1 with 25 questions. 10 Tests at Intermediate / Upper intermediate B2 with 25 questions. 10 Tests from Lower Intermediate to Upper Intermediate B1-B2 with 50 questions. The book is aimed at intermediate level students who are preparing English exams or who want to practice those structures which often cause problems. Advanced students will also find the book

useful. 1,000 English Grammar Questions es ideal para estudiantes que desean hacer ejercicios de gramática inglesa al estilo de Aptis del British Council. Ha sido escrito para auto-estudio o para usar en un grupo con un profesor/a como material de práctica adicional. Es una herramienta útil para repasar nuevas estructuras. Hay 30 pruebas con respuestas: 10 pruebas en Lower Intermediate / Intermediate B1 con 25 preguntas. 10 pruebas en Intermediate / Upper Intermediate B2 con 25 preguntas. 10 pruebas de Lower Intermediate a Upper Intermediate B1-B2 con 50 preguntas. El libro está dirigido a estudiantes de nivel intermedio que están preparando exámenes de inglés o que desean practicar aquellas estructuras que pueden provocar problemas. El libro también es útil para los estudiantes de nivel avanzado.

APTIS-GEPT TEST COMPARISON STUDY Equinox Publishing (Indonesia)

This volume offers new insights into the assessment of the language of Young Learners (YLS). YLS are defined here as being from 5 to 17 years, and are treated as three distinct subgroups: younger children (5/6 to 8/9 years), older children (8/9 to 12/13 years) and teenagers (12/13 to 17 years). The first half addresses fundamental issues, beginning with the characteristics of YLS and how these are manifested in first language development. The authors consider the potential ability of each age group to perform in a second or foreign language, proposing a rough age-related correspondence with CEFR levels. Finally, principles of assessment, specifically formative assessment and testing, are presented in the light of linguistic, cognitive and social development. The second half focuses on testing a range of 'skills'. Theoretical models of performance are introduced, followed by a practical analysis of approaches to the testing of each skill for the three age groups, illustrated with examples. The authors conclude by summing up developmental characteristics of each age group, and their implications for language testing. The book is intended for a wide readership within the field of teaching and assessing the language of young learners. Researchers are offered scope for further investigation of what emerges from the discussion, while practitioners will hopefully find support in their day-to-day work with YLS.

Using Aptis as a Diagnostic Assessment Tool in the EFL Writing Classroom Frontiers Media SA

This book tells the story of the British Council's seventy-five year involvement in the field of English language testing. The first section of the book explores the role of the British Council in spreading British influence around the world through the export of British English language examinations and British expertise in language testing. Founded in 1934, the organisation formally entered the world of English language testing with the signing of an agreement with the University of Cambridge Local Examination Syndicate (UCLES) in 1941. This agreement, which was to last until 1993, saw the British Council provide substantial English as a Foreign Language (EFL) expertise and technical and financial assistance to help UCLES develop their suite of English language tests. Perhaps the high points of this phase were the British Council inspired Cambridge Diploma of English Studies introduced in the 1940s and the central role played by the British Council in the conceptualisation and development of the highly innovative English Language Testing Service (ELTS) in the 1970s, the precursor to the present day International English Language Testing System (IELTS). British Council support for the development of indigenous national English language tests around the world over the last thirty years further enhanced the promotion of English and the creation of soft power for Britain. In the early 1990s the focus of the British Council changed from test development to delivery of British examinations through its global network. However, by the early years of the 21st century, the organisation was actively considering a return to test development, a strategy that was realised with the founding of the Assessment Research Group in early 2012. This was followed later that year by the introduction of the Aptis English language testing service; the first major test developed in-house for over thirty years. As well as setting the stage for the re-emergence of professional expertise in language testing within the organisation, these initiatives have resulted in a growing strategic influence for the organisation on assessment in English language education. This influence derives from a commitment to test localisation, the development and provision of flexible, accessible and affordable tests and an efficient delivery, marking and reporting system underpinned by an innovative socio-cognitive approach to language testing. This final period can be seen as a clear return by the British Council to using language testing as a tool for enhancing soft power for Britain: a return to the original *raison*

d'être of the organisation.

Aptis Advanced Technical Supplement Version 1.0 TR/2020/003 IGI Global

This edited volume investigates the nature and possible applications of an expanded and reconceptualized theoretical construct of speaking as a dynamic socially-constructed endeavour. It addresses both theoretical perspectives and methodological procedures to define and circumscribe the assessment of contextualized speaking. The chapters focus on the complexity brought about by actual interactional competence in speaking tasks and discuss how testing and assessment models and practices can incorporate recent research findings on the inherently dynamic and situated nature of language use. The volume presents research on language assessment in a variety of languages other than English, including French, Chinese and Japanese. It also examines the role that embodied action (gaze, gesture, orientation to materials and texts in the environment) plays in assessment practices, an area that has heretofore remained under-explored. Chapter 6 is free to download as an open access publication. You can access it here: <https://zenodo.org/record/5163340#.YQvJ0lhKjcs> *Research, Theory, and Practice* Routledge

This book tells the story of the British Council's seventy-five year involvement in the field of English language testing. The first section of the book explores the role of the British Council in spreading British influence around the world through the export of British English language examinations and British expertise in language testing. Founded in 1934, the organisation formally entered the world of English language testing with the signing of an agreement with the University of Cambridge Local Examination Syndicate (UCLES) in 1941. This agreement, which was to last until 1993, saw the British Council provide substantial English as a Foreign Language (EFL) expertise and technical and financial assistance to help UCLES develop their suite of English language tests. Perhaps the high points of this phase were the British Council inspired Cambridge Diploma of English Studies introduced in the 1940s and the central role played by the British Council in the conceptualisation and development of the highly innovative English Language Testing Service (ELTS) in the 1970s, the precursor to the present day International English Language Testing System (IELTS). British Council support for the

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**APTIS IN CHINA** British Council Monographs on Modern Language Testing

The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning. Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes. *Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning* is an essential research publication that focuses on technological influences on language education and applications of technology in language learning courses including foreign and second language learning. Featuring an array of topics such as artificial intelligence, teacher preparation, and distance learning, this book is ideal for teachers, language instructors, IT specialists, instructional designers, curriculum developers, researchers, education professionals, academicians, administrators, practitioners, and students.

**LOOKING INTO LISTENING** Aptis Test Development Approach Aptis

Formal Trials Feedback Report Technical Report Aptis Advanced Technical Supplement Version 1.0 TR/2020/003 Aptis General Technical Manual Version 1.0 Aptis for Teens Analysis of Pilot Test Data Validity Theoretical Development and Integrated Arguments Computer based testing has become a prevailing tendency in education. Each year, a large number of students take online language tests everywhere in the world. In fact, there is a tendency to make these tests more and more used due to their low cost of delivery. However, many students are forced to take them despite their interests, feelings and cognitive style. This paper describes a study with the fairly new APTIS Test (British Council). 35 students took the test and responded to a structured questionnaire on their feelings while taking it. Results indicate that the test brings a considerable amount of anxiety along with it. [This paper was published in: "New Trends and Issues Proceedings on Humanities and Social Sciences." [Online]. Issue 7, pp 44-46.].

**The British Council and English Language Testing, 1941-2016** Routledge DVD.

*TOWARDS A MODEL OF MULTI-DIMENSIONAL PERFORMANCE OF C1 LEVEL SPEAKERS ASSESSED IN THE APTIS SPEAKING TEST.* Multilingual Matters

This book is designed for anyone taking the British Council's Aptis Advanced test. It is intended equally for teachers, students in class and those studying alone. There is advice for the exam in general and for each section covered in the book. There are more than ninety exercises to help candidates prepare for the exam. The questions follow, in content and format, those used in the actual exam. The book also includes a useful section with phrases and words for the speaking and writing tasks. All skills except for listening are covered: grammar and vocabulary, reading, writing and speaking. With answer key. This edition incorporates some corrections to the Answers section of the August 2020 edition. **EXPLORING TEST-TAKER PERCEPTIONS OF ITS TEST VALIDITY AND PRACTICALITY.**

The most important things you need to know to help you prepare for the IELTS Academic or General Training module exams.

**Assessing English on the Global Stage**

Este libro ha sido creado principalmente para hacer posible superar Aptis -el test multinivel de inglés de British Council- de

manera rápida y sencilla. Proporciona, entre otras cosas, explicaciones muy claras de toda la gramática que necesitas junto con prácticas. Además, vocabulario por temas y frases muy útiles para el ejercicio de 'Speaking', una guía para escribir emails y muchos ejercicios prácticos con sus soluciones. Está enfocado a los niveles B1-B2-C. This book aims to help you pass Aptis - the innovative multilevel English language test from the British Council. It is easy to use with explanations of grammar, very useful phrases for the Speaking test, topic vocabulary, a writing guide and lots of practice. It is suitable for individuals who need to demonstrate a B1-B2-C level of English.

**Official IELTS Practice Materials 2 with DVD**

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*Validity and Usage of the Aptis Grammar and Vocabulary (Core) Component*

Find 10 APTIS Practice Tests to train for the Grammar & Vocabulary part, which means you will find 250 APTIS format multiple choice questions on Grammar and 250 APTIS format multiple choice questions on Vocabulary. You will also find this material useful if you are getting ready to take ANY other English Level test based on multiple choice questions on grammar and vocabulary. You will also find Tips and suggestions to get the best results, as well as 10 of the most frequent mistakes students make explained step by step. THIS IS A BLACK AND WHITE PRINTED VERSION for your cheapest convenience. You also gain ACCESS to the ONLINE version of this TESTS. Follow instructions on page 86 to get unlimited access to the online tests with your purchase of this book. Get in touch with Mariana Bargna every time you need to, at every step of your way throughout the

book. What is the APTIS test? It's a multilevel test by the British Council designed to provide certification of our command of the English Language in 5 areas: Reading, Writing, Listening, Speaking and Grammar & Vocabulary. APTIS General will provide you with a certificate determining your English communication skills at one of these levels: A1, A2, B1, B2 or C. It's only one ONLINE test designed to certify your English as belonging to one of these 5 levels. It's relatively new and becoming widely

accepted by both public and private institutions around the world because of its impeccable testing procedures, its modern approach and efficient results at evaluating all areas of communication skills.

*Chinese-Speaking Learners of English*

Aptis Test Development Approach  
Aptis Formal Trials Feedback Report  
Technical Report  
Aptis Advanced Technical Supplement  
Version 1.0 TR/2020/003  
Aptis General Technical

Manual Version 1.0  
Aptis for Teens  
Analysis of Pilot Test Data  
Validity Theoretical Development and Integrated Arguments  
British Council Monographs on Modern Language Testing  
Grammar and Writing Reference and Practice. Vocabulary and Phrases for the Speaking Test. Reading and Vocabulary Practice Technical Report  
SCORING VALIDITY OF THE APTIS SPEAKING TEST