

Rethinking Social Inquiry Diverse Tools Shared Standards

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SHERLYN KARSYN

Process-Tracing Methods Cambridge University Press
Rethinking Social Inquiry Diverse Tools, Shared Standards Rowman & Littlefield Pub Incorporated

A Unified Framework Cambridge University Press
The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. Case Studies and Theory Development in the Social Sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods.

Critical Junctures and Historical Legacies Rowman & Littlefield Publishers

Leading economists and policymakers consider what economic tools are most effective in reversing the rise in inequality. Economic inequality is the defining issue of our time. In the United States, the wealth share of the top 1% has risen from 25% in the late 1970s to around 40% today. The percentage of children earning more than their parents has fallen from 90% in the 1940s to around 50% today. In *Combating Inequality*, leading economists, many of them current or former policymakers, bring good news: we have the tools to reverse the rise in inequality. In their discussions, they consider which of these tools are the most effective at doing so.

Library as Place Cambridge University Press
For over twenty years Charles C. Ragin has been at the forefront of the development of innovative methods for social scientists. In *Redesigning Social Inquiry*, he continues his campaign to revitalize the field, challenging major aspects of the conventional template for social science research while offering a clear alternative. *Redesigning Social Inquiry* provides a substantive critique of the standard approach to social research—namely, assessing the relative importance of causal variables drawn from competing theories. Instead, Ragin proposes the use of set-theoretic methods to find a middle path between quantitative and qualitative research. Through a series of contrasts between fuzzy-set analysis and conventional quantitative research, Ragin demonstrates the capacity for set-theoretic methods to strengthen connections between qualitative researchers' deep knowledge of their cases and quantitative researchers' elaboration of cross-case patterns. Packed with useful examples, *Redesigning Social Inquiry* will be indispensable to experienced professionals and to budding scholars about to embark on their first project.

Diverse Tools, Shared Standards Princeton University Press
How can we better understand the past, present and future of Social Action through Music (SATM)? This ground-breaking book examines the development of the Red de Escuelas de Música de Medellín (the Network of Music Schools of Medellín), a network of 27 schools founded in Colombia's second city in 1996 as a response to its reputation as the most dangerous city on Earth. Inspired by El Sistema, the foundational Venezuelan music education program, the Red is nonetheless markedly different: its history is one of multiple reinventions and a continual search to improve its educational offering and better realise its social goals. Its internal reflections and attempts at transformation shed valuable light on the past, present, and future of SATM. Based on a year of intensive fieldwork in Colombia and written by Geoffrey Baker, the author of *El Sistema: Orchestrating Venezuela's Youth* (2014), this important volume offers fresh insights on SATM and its evolution both in scholarship and in practice. It will be of interest to a very varied readership: employees and leaders of SATM programs; music educators; funders and policy-makers; and students and scholars of SATM, music education, ethnomusicology, and other related fields.

The Routledge Companion to Qualitative Research in Organization Studies Juta and Company Ltd

Rethinking Innateness asks the question, "What does it really mean to say that a behavior is innate?" The authors describe a new framework in which interactions, occurring at all levels, give rise to emergent forms and behaviors. These outcomes often may be highly constrained and universal, yet are not themselves directly contained in the genes in any domain-specific way. One of the key contributions of *Rethinking Innateness* is a taxonomy of ways in which a behavior can be innate. These include constraints

at the level of representation, architecture, and timing; typically, behaviors arise through the interaction of constraints at several of these levels. The ideas are explored through dynamic models inspired by a new kind of "developmental connectionism," a marriage of connectionist models and developmental neurobiology, forming a new theoretical framework for the study of behavioral development. While relying heavily on the conceptual and computational tools provided by connectionism, *Rethinking Innateness* also identifies ways in which these tools need to be enriched by closer attention to biology.

Rethinking Roles, Rethinking Space Rowman & Littlefield Publishers

Exceptionally clear and well-written chapters provide engaging discussions of the methods of accessing, generating, and analyzing social science data, using methods ranging from reflexive historical analysis to critical ethnography. Reflecting on their own research experiences, the contributors offer an inside, applied perspective on how research topics, evidence, and methods intertwine to produce knowledge in the social sciences.

Letters from the Future SAGE

Careful work with concepts is a cornerstone of good social science methodology. *Concepts and Method in Social Science* demonstrates the crucial role of concepts, providing a timely contribution that draws both on the classic work of Giovanni Sartori and the writing of a younger generation of scholars. In this volume, major writings of Sartori are juxtaposed with other work that exemplifies important approaches to concept analysis. The book is organized into three key sections: Part I : Sartori on Concepts and Methods – including an examination of the necessary logical steps in moving from conceptualization to measurement and the relationships among meanings, terms and observations. Part II: Extending the Sartori Tradition – eminent scholars analyse five key ideas in concept analysis: revolution, culture, democracy, peasants and institutionalization within the context of the Sartori tradition. Part III: In the Academy and Beyond – both an engaging autobiographical essay written by Giovanni Sartori and reflections from former students provide a unique context in which to situate this varied and rigorous discussion of concept analysis and qualitative methods. *Concepts and Method in Social Science* is an accessible text that is well suited to advanced undergraduates and graduate students,

providing a distinct and coherent introduction to comparative political analysis.

Cambridge University Press

The classic work on qualitative methods in political science *Designing Social Inquiry* presents a unified approach to qualitative and quantitative research in political science, showing how the same logic of inference underlies both. This stimulating book discusses issues related to framing research questions, measuring the accuracy of data and the uncertainty of empirical inferences, discovering causal effects, and getting the most out of qualitative research. It addresses topics such as interpretation and inference, comparative case studies, constructing causal theories, dependent and explanatory variables, the limits of random selection, selection bias, and errors in measurement. The book only uses mathematical notation to clarify concepts, and assumes no prior knowledge of mathematics or statistics.

Featuring a new preface by Robert O. Keohane and Gary King, this edition makes an influential work available to new generations of qualitative researchers in the social sciences.

A People's Curriculum for the Earth MIT Press

With innovative new chapters on process tracing, regression analysis, and natural experiments, the second edition of *Rethinking Social Inquiry* further extends the reach of this path-breaking book. The original debate with King, Keohane, and Verba, now updated, remains central to the volume, and the new material illuminates evolving discussions of essential methodological tools. Thus, process tracing is often invoked as fundamental to qualitative analysis, but is rarely applied with precision. Pitfalls of regression analysis are sometimes noted, but often are inadequately examined. And the complex assumptions and trade-offs of natural experiments are poorly understood. The second edition extends the methodological horizon through exploring these critical tools. A distinctive feature of this edition is the online placement of four chapters from the prior edition, all focused on the dialogue with King, Keohane, and Verba. Also posted online are exercises for teaching process tracing and understanding process tracing.

Rethinking the Digital Divide Oxford Handbooks of Political Science
Some in the social sciences argue that the same logic applies to both qualitative and quantitative methods. In *A Tale of Two Cultures*, Gary Goertz and James Mahoney demonstrate that

these two paradigms constitute different cultures, each internally coherent yet marked by contrasting norms, practices, and toolkits. They identify and discuss major differences between these two traditions that touch nearly every aspect of social science research, including design, goals, causal effects and models, concepts and measurement, data analysis, and case selection. Although focused on the differences between qualitative and quantitative research, Goertz and Mahoney also seek to promote toleration, exchange, and learning by enabling scholars to think beyond their own culture and see an alternative scientific worldview. This book is written in an easily accessible style and features a host of real-world examples to illustrate methodological points.

The Tradition of Giovanni Sartori SAGE

"The revised and reorganized edition of this foundational book expertly draws out the complementarities of quantitative and qualitative methods, including an updated debate with King, Keohane, and Verba. New chapters and online exercises yield novel insights into the rigorous use of process tracing and greatly enhance the book's utility and value."---Diana Kapiszewski, University of California, Irvine --

Case Studies and Theory Development in the Social Sciences Cambridge University Press

How we understand and define qualitative data is changing, with implications not only for the techniques of data analysis, but also how data are collected. New devices, technologies and online spaces open up new ways for researchers to approach and collect images, moving images, text and talk. The *SAGE Handbook of Qualitative Data Collection* systematically explores the approaches, techniques, debates and new frontiers for creating, collecting and producing qualitative data. Bringing together contributions from internationally leading scholars in the field, the handbook offers a state-of-the-art look at key themes across six thematic parts: Part I Charting the Routes Part II Concepts, Contexts, Basics Part III Types of Data and How to Collect Them Part IV Digital and Internet Data Part V Triangulation and Mixed Methods Part VI Collecting Data in Specific Populations
The Search for Coexistence and Citizenship in Medellín's Music Schools Princeton University Press

A major shift in research methodology from technical to more contextual and pragmatic approaches, this thorough resource

incorporates new trends while also providing comprehensive coverage of the full range of established research approaches and techniques, skillfully combining epistemology, methodology, statistics, and application in a volume that is both sophisticated and practical. Placing a greater emphasis on interdisciplinary and applied research skills, this guide encourages the concurrent use of qualitative and quantitative methods and explores such complex topics as ethical issues in social science research; inferential statistical methods; and Marxist, feminist, and black scholarship perspectives.

Cambridge University Press

In the first volume of its kind, a collection of top policy scholars combine empirical and methodological analysis in the field of comparative policy studies to provide compelling insights into the formulation, implementation and evaluation of policies across regional and national boundaries.

Qualitative and Quantitative Research in the Social Sciences MIT Press

Concepts lie at the core of social science theory and methodology. They provide substance to theories; they form the basis of measurement; they influence the selection of cases. *Social Science Concepts: A Users Guide* explores alternative means of concept construction and their impact on the role of concepts in measurement, case selection, and theories. While there exists a plethora of books on measurement, scaling, and the like, there are virtually no books devoted to the construction and analysis of concepts and their role in the research enterprise. *Social Science Concepts: A Users Guide* provides detailed and practical advice on the construction and use of social science concepts; a Web site provides classroom exercises. It uses a wide

range of examples from political science and sociology such as revolution, welfare state, international disputes and war, and democracy to illustrate the theoretical and practical issues of concept construction and use. It explores the means of constructing complex, multilevel, and multidimensional concepts. In particular, it examines the classic necessary and sufficient condition approach to concept building and contrasts it with the family resemblance approach. The consequences of valid concept construction are explored in both qualitative and quantitative analyses. *Social Science Concepts: A Users Guide* will prove an indispensable guide for graduate students and scholars in the social sciences. More broadly, it will appeal to scholars in any field who wish to think more carefully about the concepts used to create theories and research designs. For Course Use: *Social Science Concepts: A Users Guide* has been written with classroom use in mind. Many of the chapters have been successfully taught at the Annual Training Institute on Qualitative Research Methods which is sponsored by the Consortium on Qualitative Research Methods. Feedback from those experiences has been incorporated into the text. Each chapter provides useful, practical, and detailed advice on how to construct, evaluate, and use concepts. To make the volume more useful, an extensive set of classroom exercises is available from the author's Web page at http://www.u.arizona.edu/~ggoertz/social_science_concepts.html. These include questions about prominent published work on concepts, measures, and case selection; in addition there are logic exercises and questions regarding large-N applications.

Conceptual and Methodological Challenges MIT Press

The first comprehensive guide to natural experiments, providing

an ideal introduction for scholars and students.

The SAGE Handbook of Qualitative Data Collection

Cambridge University Press

The first practical guide for using process tracing in social science research

Concepts and Method in Social Science Stylus Publishing, LLC.

Paradigms and Sand Castles demonstrates the relationship between thoughtful research design and the collection of persuasive evidence in support of theory. It teaches the craft of research through interesting and carefully selected examples from the field of comparative development studies. Barbara Geddes is Professor of Political Science at the University of California, Los Angeles.

Statistical Models and Causal Inference Rowman & Littlefield Pub Incorporated

John Gerring's exceptional textbook has been thoroughly revised in this second edition. It offers a one-volume introduction to social science methodology relevant to the disciplines of anthropology, economics, history, political science, psychology and sociology.

This new edition has been extensively developed with the introduction of new material and a thorough treatment of essential elements such as conceptualization, measurement, causality and research design. It is written for students, long-time practitioners and methodologists and covers both qualitative and quantitative methods. It synthesizes the vast and diverse field of methodology in a way that is clear, concise and comprehensive. While offering a handy overview of the subject, the book is also an argument about how we should conceptualize methodological problems. Thinking about methodology through this lens provides a new framework for understanding work in the social sciences.