

Hamdani Ali Makalah Karakteristik Pendidikan Anak Usia Dini

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PEREZ MILLER

Contextual Teaching and Learning HarperCollins Publishers

Islamic schools, especially madrasahs, have been viewed as sites of indoctrination for Muslim students and militants. Some educators and parents in the United States have also regarded introductory courses on Islam in some public schools as indoctrinatory. But what do we mean by "indoctrination"? And is Islamic education indoctrinatory? This book critically discusses the concept of indoctrination in the context of Islamic education. It explains that indoctrination occurs when a person holds to a type of beliefs known as control beliefs that result in ideological totalism. Using Indonesia as an illustrative case study, the book expounds on the conditions for an indoctrinatory tradition to exist and thrive. Examples include the Islamic school co-founded by Abu Bakar Ba'asyir and the militant organisation Jemaah Islamiyah. The book further proposes ways to counter and avoid indoctrination through formal, non-formal, and informal education. It argues for the creation and promotion of educative traditions that are underpinned by religious pluralism, strong rationality, and strong autonomy. Examples of such educative Muslim traditions in Indonesia will be highlighted. Combining philosophical inquiry with empirical research, this book is a timely contribution to the study of contemporary and often controversial issues in Islamic education.

Random House of Canada

There is widespread agreement that schools should contribute to the moral development and character formation of their students. In fact, 80% of US states currently have mandates regarding character education. However, the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive, research-oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future. Now in its second edition, this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings, and much more.

Routledge

In this sweeping critique of how managers are educated and how, as a consequence, management is practiced, Henry Mintzberg offers thoughtful and controversial ideas for reforming both. "The MBA trains the wrong people in the wrong ways with the wrong consequences," Mintzberg writes. "Using the classroom to help develop people already practicing management is a fine idea, but pretending to create managers out of people who have never managed is a sham." Leaders cannot be created in a classroom. They arise in context. But people who already practice management can significantly improve their effectiveness given the opportunity to learn thoughtfully from their own experience. Mintzberg calls for a more engaging approach to managing and a more reflective approach to management education. He also outlines how business schools can become true schools of management.

Scenarios and Strategies for 2012 Berrett-Koehler Publishers

Combining a scholar's command of fact with a narrator's ease of style, the noted scholar H.A.R. Gibb presents an historic survey of Islam, from the days of the prophet, through the religion's spread in Asia and Africa, to its confrontation with the modern world.

Multimedia-based Instructional Design Allyn & Bacon

The Power of Interest for Motivation and Engagement describes the benefits of interest for people of all ages. Using case material as illustrations, the volume explains that interest can be supported to develop, and that the development of a person's interest is always motivating and results in meaningful engagement. This volume is written for people who would like to know more about the power of their interests and how they could develop them: students who want to be engaged, educators and parents wondering about how to facilitate motivation, business people focusing on ways in which they could engage their employees and associates, policy-makers whose recognition of the power of interest may lead to changes resulting in a new focus supporting interest development for schools, out of school activity, industry, and business, and researchers studying learning and motivation. It draws on research in cognitive, developmental, educational, and social psychology, as well as in the learning sciences, and neuroscience to demonstrate that there is power for everyone in leveraging interest for motivation and engagement.

Living Sufism Routledge

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

An Introduction to the Philosophy of Education Createspace Independent Publishing Platform

Raising decent, caring, and responsible children is the most complex and challenging job in every parent's life—and an increasingly difficult one in today's society. Here is the most authoritative book available on this crucial subject, a valuable and sensitive guide for parents who want their children to grow up with lifelong positive values. Based on fascinating research, this groundbreaking work by psychologist and educator Dr. Thomas Lickona describes the predictable stages of moral development from birth to adulthood. And it offers you down-to-earth advice and guidance for each stage: • Seven caring ways to discipline "terrible twos" • Why your preschooler "lies" and how to handle it • What to do about a four-year-old's back talk • How to handle your seven-year-old's endless negotiations about what's "fair" • Why teens have trouble with peer pressure—and how to help them • How to talk to your child about drugs, drinking, and sex • How to help children of any age reason more clearly about what's right and wrong PLUS . . . A list of more than one hundred children's books that teach moral values, and much more. "An excellent book on a vastly neglected aspect of raising children."—Dr. Fitzhugh Dodson, author *How to Parent, How to Father* "We have been waiting for a book like this for a long time—a readable work that translates a moral development into parents' language and experience."—Dolores Curran, author of *Traits of a Healthy Family* "Truly integrates a moral development theory into a consistent approach to childrearing. . . Word-of-mouth recommendations from parent to parent may lift it to the level of popularity once held by Dr. Spock's book on child care."—Moral Education Forum

Character Matters Tata McGraw-Hill Education

Surveys contemporary theories of perception, criticizing mechanistic information-processing models and stressing differences between perception in the external world and in experimental laboratory situations

How Our Schools Can Teach Respect and Responsibility Macmillan Library Reference

Curriculum Leadership: Strategies for Development and Implementation, Third Edition is a one-of-a-kind resource written for educational leaders, teachers, and administrators. Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they build a solid connection for curriculum development from theory to practice, helping future leaders in education meet the global challenges of our time.

Living Issues in Philosophy John Wiley & Sons

Educating for Character *How Our Schools Can Teach Respect and Responsibility* Bantam

The Program Proven to Help Teachers Bring Out the Best in Students of All Ages SAGE

It is now time to break down the ideology of exceptionalism in the United States and other Anglo-American nations if we are to develop reforms that will truly inspire our teachers to improve learning for all our students—especially those who struggle the most. In that essential quest, Pasi Sahlberg is undoubtedly one of the very best teachers of all. From the Foreword by Andy Hargreaves, Lynch School of Education, Boston College *Finnish Lessons* is a first-hand, comprehensive account of how Finland built a world-class education system during the past three decades. The author traces the evolution of education policies in Finland and highlights how they differ from the United States and other industrialized countries. He shows how rather than relying on competition, choice, and external testing of students, education reforms in Finland focus on professionalizing teachers' work, developing instructional leadership in schools, and enhancing trust in teachers and schools. This book details the complexity of educational change and encourages educators and policymakers to develop effective solutions for their own districts and schools.

Raising Good Children HRD Press

Young people in America today face a crisis of character. Traditional role models continue to disappoint the public, falling short of expectations and fostering cynicism rather than idealism. As a result, many young people struggle to distinguish right from wrong and seem indifferent to whether it matters. It clearly becomes the task of parents and schools to re-engage the hearts and minds of our children in forming their own characters. In *Building Character in Schools*, Kevin Ryan and Karen Bohlin draw from nearly fifty years of combined field experience to offer a practical guide to character education -- designed to help children to know the good, love the good, and do the good. Ryan and Bohlin provide a blueprint for educators who wish to translate a personal commitment to character education into a schoolwide vision and effort. They outline the principles and strategies of effective character education and explain what schools must do to teach students the habits and dispositions that lead to responsible adulthood -- from developing curriculum that reinforces good character development to strengthening links with parents. A useful resource section includes sample lessons, program guidelines, and a parents' list of ways to promote character in their children. *Building Character in Schools* clearly defines the responsibilities of adults and students in modeling and nurturing character and sets forth practical guidelines for schools seeking to become communities of virtue where responsibility, hard work, honesty, and kindness are modeled, taught, expected, celebrated, and continually practiced.

Authorised Translation from the Third Edition of Le Thomisme Gramedia Pustaka Utama

Used by more than one million students around the world since its original publication, this introductory philosophy text makes accessible a wide range of philosophical issues closely related to everyday life. Emphasizing personal and immediate questions, the authors approach introductory philosophy through basic human questions rather than focusing on methodology or the history of thought. The text presents vital questions of contemporary interest in an overall framework of enduring concepts, interweaving coverage of various topics in art, history, and education. It covers a variety of types of philosophy in depth, and both western and eastern perspectives are represented. Ideal for students who have no background in philosophy, *Living Issues in Philosophy*, 9/e simplifies technical language wherever possible; unfamiliar terms are clearly defined upon first appearance and in the end-of-chapter glossaries. Additional pedagogical features include exercises, chapter summaries, and annotated bibliographies at the end of every chapter. The text also features photo biographies of major philosophers and short excerpts from philosophical classics.

Career Counseling: A Holistic Approach Van Nostrand Reinhold Company

European Business Schools tend to imitate their North American counterparts in an attempt to catch up in the worldwide competition for knowledge creation and training in management. Is this relevant? To what extent do business schools in Europe contribute to competitiveness of the economy? What will be the impact of new technologies, e.g. on executive education? Will there be a European job market for business professors? Will market forces win against state owned universities? The book compares the current institutional setting of business schools in various countries and presents five foresight scenarios for 2020.

The Dictionary of Philosophy Palgrave Macmillan

Multimedia-Based Instructional Design is a thoroughly revised and updated second edition of the best-selling book that provided a complete guide to designing and developing interactive multimedia training. While most training companies develop their training programs in many different technological delivery media—computer-based, web-based, and distance learning technologies—this unique book demonstrates that the same instructional design process can be used for all media. Using just one process reduces cycle time for course development—and also reduces costs.

The Power of Interest for Motivation and Engagement McGill-Queen's Press - MQUP

The first English-language reference of its kind, *The Encyclopedia of Philosophy* was hailed as 'a remarkable and unique work' (*Saturday Review*) that contained 'the international who's who of philosophy and cultural history' (*Library Journal*).

The Phi Delta Kappan Simon and Schuster

Contextual Teaching and Learning is an examination of a holistic approach to education. The book provides its readers with a comprehensive definition of Contextual Teaching and Learning (CTL), discussing its origins and philosophy, its basis in psychology, neuroscience, modern physics and

biology. While attitudes toward education are often shaped by popular views in science, author Elaine B Johnson outlines the importance of integrating modern scientific discoveries into current education practices. *Contextual Teaching and Learning: What It Is and Why It's Here to Stay* stresses interdependence, differentiation, and self-organization as the principals that form CTL, as opposed to the dualism between thought and action that plagues traditional views on education. Elaine B Johnson illustrates the relationship between brain functions, memory retention, and teaching methods, and the significance of incorporating real life examples in lesson plans.

The Future of Business Schools Routledge

"Alif had never set foot outside of West Sumatra. He passed his childhood days searching for fallen durian fruit in the jungle, playing soccer on rice paddies, and swimming in the blue waters of Lake Maninjau. His mother wants him to attend an Islamic boarding school, a pesantren, while he dreams of public high school. Halfheartedly, he follows his mother's wishes. He finds himself on a grueling three-day bus ride from Sumatra to Madani Pesantren (MP) in a remote village on Java. On his first day at MP, Alif is captivated by the powerful phrase *man jadda wajada*. He who gives his all will surely succeed. United by punishment, he quickly becomes friends with five boys from across the archipelago, and together they become known as the Fellowship of the Manara. Beneath the mosque's minaret, the boys gaze at the clouds on the horizon, seeing in them their individual dreams of far-away lands, like America and Europe. Where would these dreams take them? They didn't know. What they did know was: never underestimate dreams, no matter how high they may be. God truly is The Listener. *The Land of Five Towers* is the first book in a trilogy written by A. Fuadi—a former TEMPO & VOA reporter, photography buff, and a social entrepreneur. He went to George Washington University and Royal Holloway, University of London for his masters. A portion of the royalties from the trilogy are intended to build Komunitas Menara, a volunteer-based social organization which aims to provide free schools, libraries, clinics and soup kitchens for the less fortunate. To learn more about Komunitas Menara and their activities, check out

www.negeri5menara.com"

The Case in Indonesia Oxford University Press on Demand

In the *Ethico-Religious Concepts in the Qur'an* Toshihiko Izutsu analyzes the guiding spirit of the Islamic moral code, the basic ethical relationship of man to God. Izutsu asserts that, according to the Qur'anic conception, God is of an ethical nature and acts upon man in an ethical way. The resulting implications for man are enormous, requiring devotion not merely to God but to living one's life ethically. Izutsu shows that for the Qur'an our ethical response to God's actions is religion itself; it is at the same time both ethics and religion. Izutsu explores these themes by employing ethnolinguistics, a theory of the interrelations between linguistic cultural patterns, to analyse the semantic structure of major concepts in the Qur'an. Islam, which arose in the seventh century, represents one of the most sweeping religious reforms ever to appear in the East. The Qur'an shows in vividly concrete terms how time-honoured tribal norms came into bloody conflict with new ideals of life, and finally yielded to the rising power. This transitional epoch is of particular importance in the whole of Islamic thought, a time during which the key terms of a traditionally fixed system of values were transformed in their connotative structure, modified in their combinations, and finally integrated into an entirely different system. Originally published in 1959 as *The Structure of the Ethical Terms in the Koran* and revised under the current title in 1966, this 2002 reprint makes this classic work of Islamic studies once again available.

The Thought of Thomas Aquinas Crown Archetype

50 training activities and self-development exercises to prepare your personnel for international assignments, and develop better understanding of cross-cultural communication. Compiled by a team of experts from around the world, these ready-to-use activities have been tested and refined for a wide variety of international businesses and organizations. They are ideal for both preparing people to work, market, negotiate, and otherwise do business with people in Asia, Latin America, and Europe and to prepare foreign nationals for working in the U.S.